

1 LINKING IT ALL TOGETHER

1 a

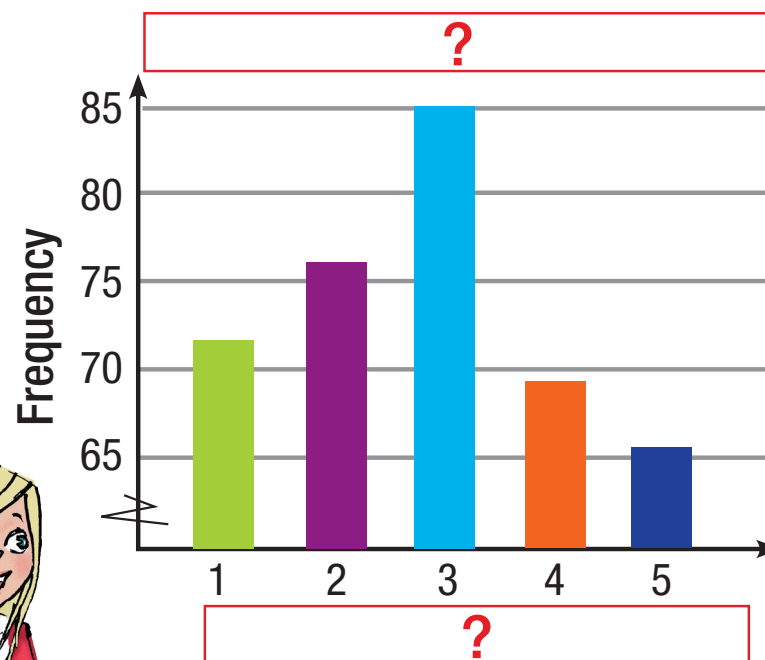
When I added up the frequencies on this bar chart, I used my tidy number and place value addition strategies.



Show how Jess might have found the total frequency.

- b How could Jess use her subtraction strategies to compare some of the frequencies?
- c What might the data on this graph be for?
- d What might the title of the graph be and how might the horizontal axis be labeled?
- e What question might have been asked for this data to be collected?

I notice that the vertical axis starts at 65. I wonder why that is?



- 2 a What survey questions might have led to each of these graphs being drawn? Give each graph a possible title and labels.
- b Use your numeracy strategies and knowledge to work out as many conclusions as you can from the graphs.

0	7	8	8	9	9														
1	0	1	1	1	2	3	4	6	7	7	8								
2	1	2	2	5															

