

3 WHO MADE THE BEST ESTIMATE?



- a Choose three things in your classroom.
- b To what degree of accuracy is the perimeter best measured?

nearest cm nearest m nearest tenth of a cm nearest mm

- c Write down your estimate of the perimeter of each one.
- d Measure the perimeter to the accuracy you decided above.
- e Find the difference between your estimate and the actual measurement for each object. Add up the differences.



The person with the smallest total difference is the winner.



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