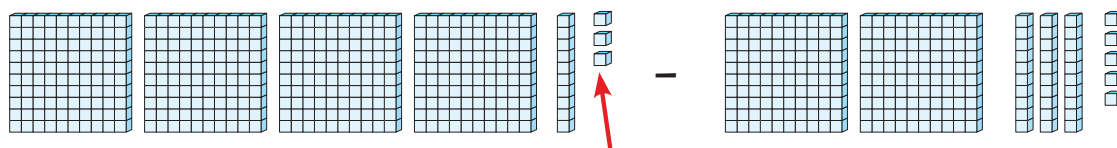


FOLLOW ALONG WITH THE MATERIALS - SUBTRACTION

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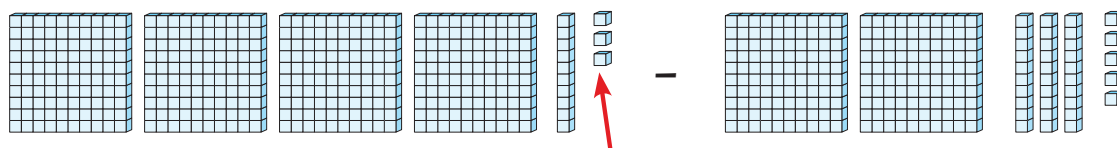
$413 - 235 = ?$

There are **not** 5 ones to take away.

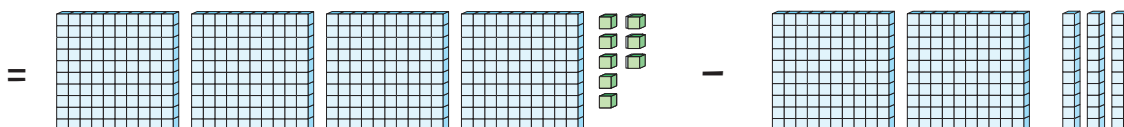
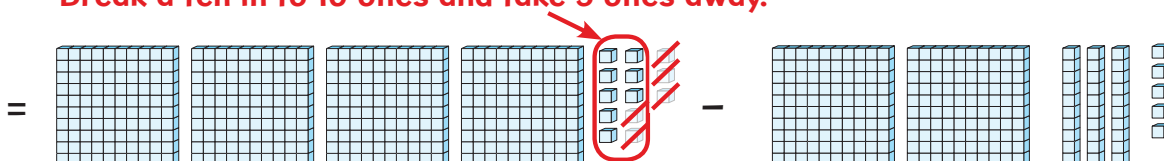
FOLLOW ALONG WITH THE MATERIALS - SUBTRACTION

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$413 - 235 = ?$


 There are **not** 5 ones to take away.

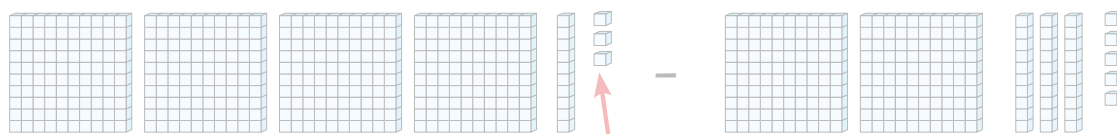
Break a ten in to 10 ones and take 5 ones away.



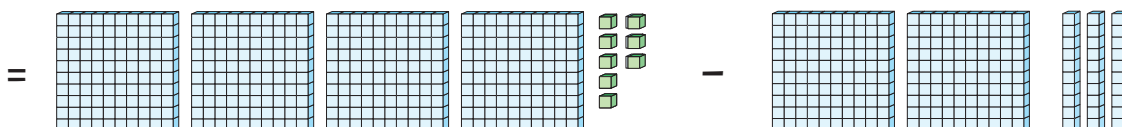
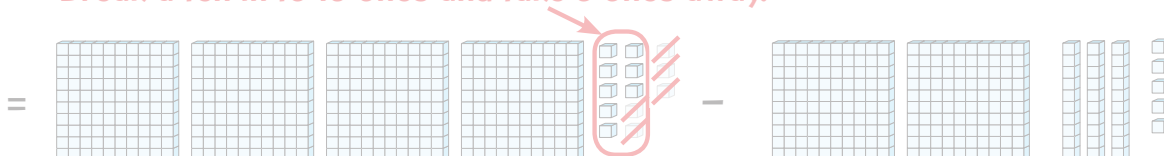
FOLLOW ALONG WITH THE MATERIALS - SUBTRACTION

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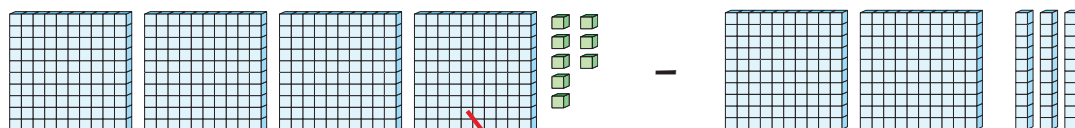
$413 - 235 = ?$



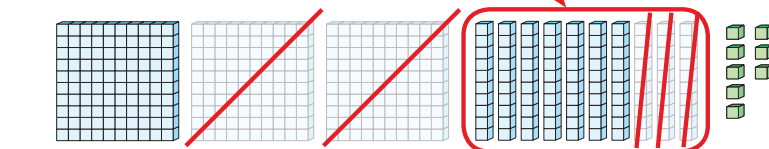
Break a ten in to 10 ones and take 5 ones away.



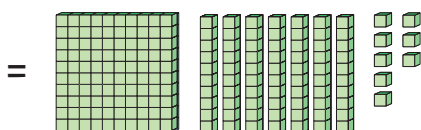
There are no tens to take away 3 tens.



Break a hundred into 10 tens and take away 3 tens.



There are enough hundreds to take away 2 hundreds.



$= 178$