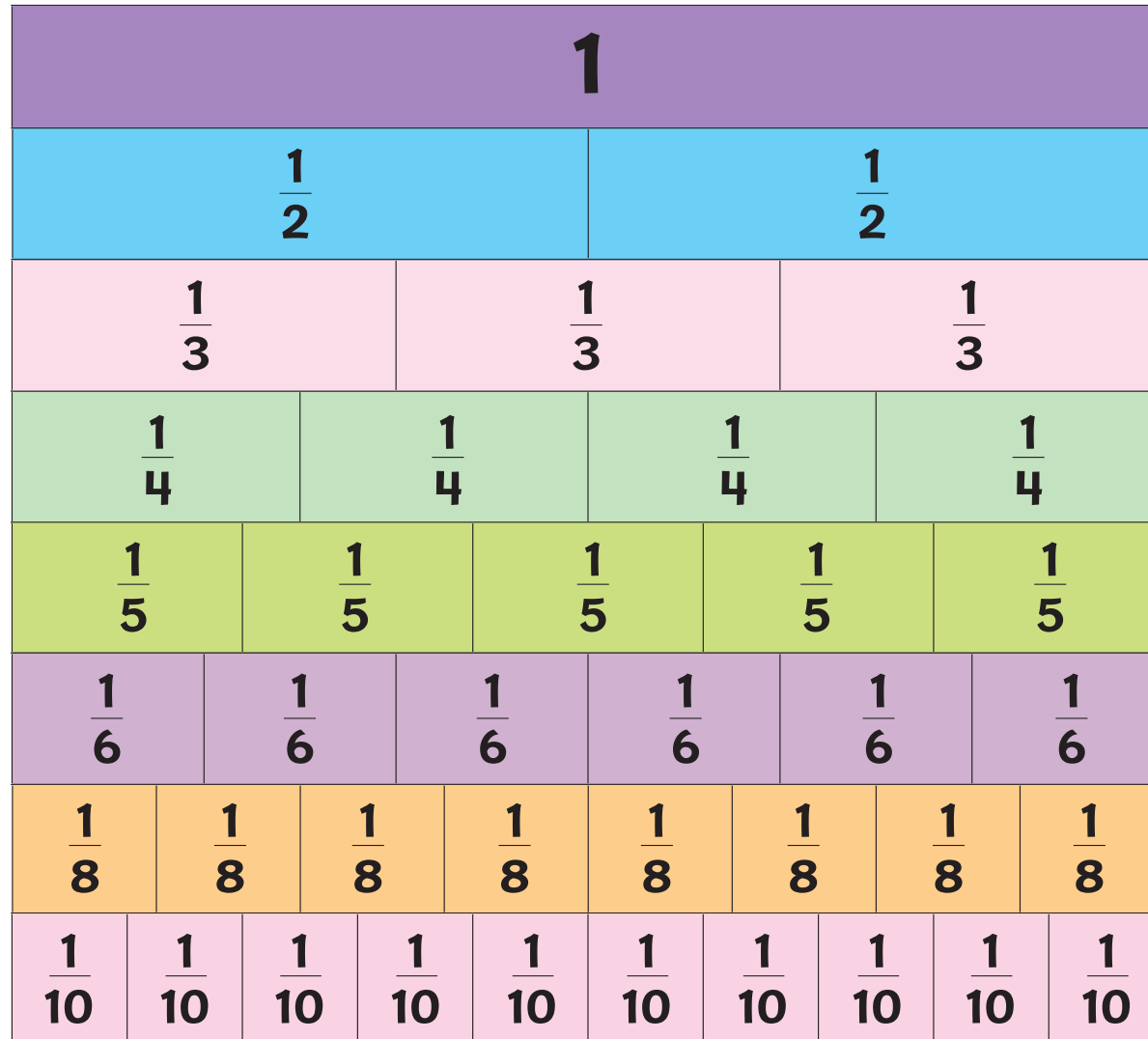


FRACTION WALL

PAGE 1 OF 2

What do you notice about this wall?



FRACTION WALL

PAGE 2 OF 2

1 Why does the purple row have the number 1 written on it?

2 How many halves are needed to equal the purple row?

3 How many parts are in each row?
The **number of parts** affects the **way the fraction is written**.
Explain this relationship.

4 What relationship does the wall show between **halves, quarters and eighths**?

What about **fifths and tenths**?

What about **thirds and sixths**?

5 More rows could be added to the wall.

Where could they go?

How many pieces would be in each row?

