

2 SHAKING FRACTIONS

- 1 Each student shakes the two dice and adds them to find the total.
The student who made the **smallest** total begins.
- 2 The first student shakes both dice then **writes a fraction** with the numbers rolled and **says** it out loud.

- unifix cubes in two different colours
- 2 dice with digits 1-6

The biggest number must be on the bottom of the fraction.



I threw a 3 and a 5.
The fraction I wrote is three-fifths.



$$\frac{3}{5}$$

- 3 The second student **makes the fraction** that has been written down using the cubes.

Example

Jess made $\frac{3}{5}$ with three green blocks and two blue blocks.



- 4 The first student **describes** the block tower.

The tower has 3 green and 2 blue blocks.
There are 5 blocks altogether.
 $\frac{3}{5}$ of the tower is green.

- 5 Continue playing, swapping roles each time.

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