

## SEARCHING FOR SHELLS

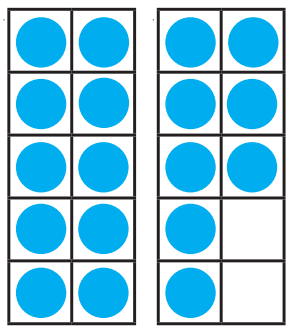
PAGE 1 OF 2

Maddie collected **18** shells at the beach.

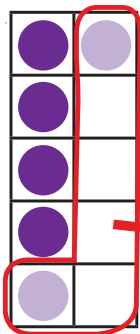
Ashton found **6** more.

How many shells did they collect?

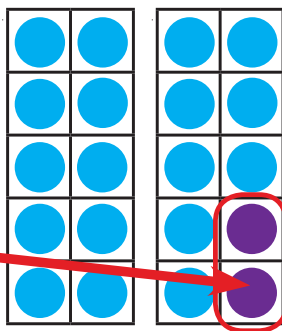
$$18 + 6 =$$



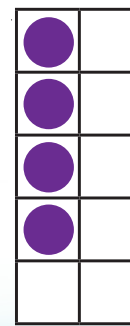
+



=



+



18

+

6

=

18 + \_\_\_\_\_

+

\_\_\_\_\_

=

20

+

\_\_\_\_\_

=

\_\_\_\_\_



## SEARCHING FOR SHELLS

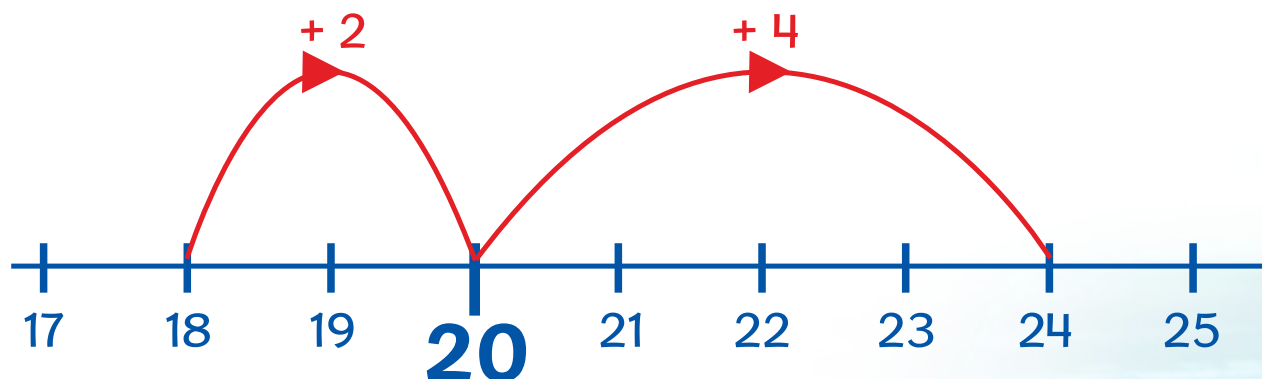
PAGE 2 OF 2

Jess drew her thinking on a number line.

$$18 + 6 =$$



6 can be split into  
2 and 4, 3 and 3, and 1 and 5.  
I will use  $2 + 4 = 6$ .



$$18 + 2 = \underline{\quad}$$

$$\underline{\quad} + 4 = 24$$

Explain why Jess decided  $2 + 4$   
would be the **most** useful fact.

